

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	English Language IV				
<b>Head of course</b>	PhD Tamara Polić, Senior Lecturer				
<b>Study programme</b>	Professional undergraduate study Transport (Road Transport and Railroad Transport)				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2.	<b>Semester</b>	IV	<b>ECTS credits</b>	3
<b>Teaching plan (L + E + S+ Pr)</b>	1L+2E				
<b>Goals of a course</b>					
The objectives of this course are language advancement and the improvement of the overall linguistic competence of students in spoken and written production as independent users of English according to the Common European Framework of Reference for Languages (ZEROJ). This is achieved through the processing of thematic content in the form of expert texts in the field of road and rail transport with an emphasis on the adoption of vocabulary of the English language of the traffic profession (EJPS) and the presentation of professional content through computer presentations (e.g. Power Point).					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 14: Independently present professional content on oral, written and graphical basis using the usual tools in Croatian and/or foreign language.					
Outcome 15: Participate in teamwork in solving complex road/ railroad transport tasks.					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Use terms, key vocabulary, collocations, and syntagms of the language of the profession in the field of transport at the receiving and production level.</li> <li>2. Analyse the differences between standard American and British English at the lexical, grammatical, orthoepic and orthographic level.</li> <li>3. Independently create and present a computer presentation.</li> <li>4. Use the most common Latin abbreviations in English at the receiving and production level.</li> </ol>					
<b>Content of a course</b>					
<p>Topics for broadening of vocabulary relating to transport: The history of the motor car, The modern car, The internal combustion engine, The diesel engine, The history of railways, The locomotive, Train control, Postal service in the USA, Flow of mail, Ten corridors for the 21st century, Delta 3 – major European project, and 3-4 specialized articles taken from various foreign transport magazines and newspapers</p> <p>Grammar: relative clauses, purpose clauses, sequence of tenses, word building by prefixes and suffixes.</p> <p>Business correspondence: writing of letters regarding payment – making payment, acknowledging payment, reminder, second notice, final notice, request for extension of credit, extending credit, refusing extension</p>					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>	In order to achieve the course objectives, the learning outcomes at the program and course levels, teaching must be done in a computer classroom.				
<b>Students' obligations</b>					
The computer presentation should be held during the class according to the agreed schedule.					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					

Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.

**Continuous check-up:**

Outcomes	Computer presentation	Language exam	Threshold	Max
Outcome 1		30	15	30
Outcome 2		8	4	8
Outcome 3	60		30	60
Outcome 4		2	1	2
Percentage of ECTS	2	1		
Total	60%	40%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	30		30
Outcome 2	8		8
Outcome 3		60	60
Outcome 4	2		2
Percentage of ECTS	1	2	
Total	40%	60%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

**Obligatory literature**

Teaching materials published on Moodle.

**Additional literature**

1. Bartolić, Lj. (1995). *Strojarski rječnik energetskog strojarstva i osnova strojarstva: englesko-hrvatski i hrvatsko-engleski*. Zagreb: Školska knjiga.
2. Bartolić, Lj. (2005). *Tehnički rječnik brodogradnje, strojarstva i nuklearne tehnike (hrvatsko-engleski, englesko-hrvatski)*. Zagreb: Školska knjiga.
3. Divić, A., Divić, Ž., i Puškarski, D. D. (2013). *Leksikon cestovnog prometa*. Hrvatsko društvo za ceste-Via Vita.
4. Gačić, M. (2008). Minimalni englesko-hrvatski vokabular propisa o sigurnosti prometa na cestama. *Policija i sigurnost* 17 (1-2), 37-89.

5. Gačić, M. (2009). *Gramatika engleskoga jezika struke*. Zagreb: Učiteljski fakultet Sveučilišta u Zagrebu i Školska knjiga d.o.o.
6. Leech, G., i Svartvik, J. (2013). *A communicative grammar of English*. Routledge.
7. Prager, A. (2003). *Trojezični građevinski rječnik. Hrvatsko-englesko-njemački. Englesko-hrvatsko-njemački. Njemačko-hrvatsko-engleski*. Zagreb: Masmedia.
8. Sršen, M. (2011). *Terminološki četverojezični rječnik cestovnog inženjerstva s pojmovnikom = Four-language*
9. *Dictionary of Road Engineering with Definitions*. Zagreb: AspeCta – Udruga za promicanje socijalnih i okolišnih aspekata održivog razvoja cesta.
10. Stipetić, A. (1994). *Rječnik željezničkog nazivlja*. Zagreb: Institut prometa i veza.
11. Thomson, A. J., Martinet, A. V., i Draycott, E. (1986). *A practical English grammar*.
12. Tokić, B.i Steparić, J. (2013). *Tehnički rječnik motora i motornih vozila: englesko-hrvatski*. Zagreb: Školska knjiga.

