

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	<b>Specialist diploma thesis</b>																																								
<b>Head of course</b>																																									
<b>Study programme</b>	<b>Specialist Professional Study of Winemaking</b>																																								
<b>Status of a course</b>	Obligatory																																								
<b>Year of study</b>	2	<b>Semester</b>	IV	<b>ECTS credits</b>	12																																				
<b>Teaching plan</b>	Consultations in consultation with the mentor in accordance with the Final Thesis Rulebook																																								
<b>Goals of a course</b>																																									
Acquisition of professional knowledge, skills and experience through independent processing of professional assignment (problems) and defense of the thesis.																																									
<b>Conditions for defending specialist final thesis</b>																																									
All exams of professional study have been passed, i.e. 120 ECTS credits have been earned																																									
<b>Learning outcomes on a level of a study programme which includes course</b>																																									
Learning outcomes related to the affiliated course.																																									
<b>Expected learning outcomes on a level of a course</b>																																									
<ol style="list-style-type: none"> <li>1. Define and independently solve a professional/scientific problem</li> <li>2. Apply professional and/or scientific paper writing methodology</li> <li>3. Apply the acquired knowledge and competences acquired through specialist study</li> <li>4. Apply acquired knowledge and specific competences from the associated course</li> <li>5. Adhere to ethical principles and rules for citing literature</li> <li>6. Present and interpret research results</li> </ol>																																									
<b>Content of a course</b>																																									
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____																																						
<b>Comments</b>																																									
<b>Students' obligations</b>																																									
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>																																									
Evaluation of acquired learning outcomes of the course final paper is carried out according to the instructions the final paper or the Code of evaluation																																									
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 20%;">Outcomes</th><th style="width: 30%;">Written part of specialist final thesis</th><th style="width: 30%;">Public defense</th><th style="width: 20%;">Max</th></tr> <tr> <td>Outcome 1</td><td>20</td><td></td><td>20</td></tr> <tr> <td>Outcome 2</td><td>5</td><td></td><td>5</td></tr> <tr> <td>Outcome 3</td><td>15</td><td></td><td>15</td></tr> <tr> <td>Outcome 4</td><td>20</td><td></td><td>20</td></tr> <tr> <td>Outcome 5</td><td>5</td><td></td><td>10</td></tr> <tr> <td>Outcome 6</td><td></td><td>35</td><td>30</td></tr> <tr> <td>Percentage of ECTS</td><td>10</td><td>5</td><td>15</td></tr> <tr> <td>Total</td><td>65</td><td>35</td><td>100</td></tr> </table>						Outcomes	Written part of specialist final thesis	Public defense	Max	Outcome 1	20		20	Outcome 2	5		5	Outcome 3	15		15	Outcome 4	20		20	Outcome 5	5		10	Outcome 6		35	30	Percentage of ECTS	10	5	15	Total	65	35	100
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**The elements of the follow-up and description of the associated rating are listed below:**

**Written part of the final paper**

Excellent (5) - work is logically well structured, factually accurate, subdivisions are linked, relevant and recent literature has been used.

Very good (4) - The work is well structured, facts are presented, the literature is properly processed, but the approach lacks creativity.

Good (3) - Only some of the relevant aspects of the topic are presented in the paper;

Sufficient (2) - there are some shortcomings in the paper, the basic concepts are superficially explained and there is no deeper knowledge of the topic.

**Public defense of the thesis**

Excellent (5) - the presentation is clear and highly informative, the answers to the questions are accurate and creative.

Very good (4) - the presentation is clear and substantive, the answers to the questions are only correct, they do not indicate a deeper reflection on the topic.

Good (3) - The presentation is clear and informative, but without a clear link between theory and practice. Ability to answer simple questions only.

Sufficient (2) - Presentation is a retelling of a read text, answers to questions are scarce.

**Obligatory literature**

1. Final Thesis Rulebook

**Additional literature**

