

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	English Language IV					
Head of course	PhD Tatjana Šepić, College Professor					
Study programme	Professional undergraduate study Occupational Safety					
Status of a course	Obligatory					
Year of study	2.	Semester	IV	ECTS credits	3	
Teaching plan (L + E + S+ Pr)	1L+1E					
Goals of a course						
The aim of the course is to educate future professionals in the field of occupational safety, ie to be able to communicate in written and oral communication in a foreign language, to develop linguistic abilities to read / understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.						
Conditions for enrolling course						
No conditions						
Learning outcomes on a level of a study programme which includes course						
Outcome 10: Participate in teamwork and present professional content in foreign language in written and spoken form.						
Expected learning outcomes on a level of a course						
1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content. 4. Present professional content in a foreign language.						
Content of a course						
Vocabulary and linguistic patterns typical for the field of safety science. Exercises include: Passive Voice. Sequence of tenses. Direct and indirect speech. Lectures selected from the booklet Murphy, R.: English Grammar in Use (for intermediate students) 3rd edition, Cambridge University Press.						
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____			
Comments						
Students' obligations						
Grading, evaluation and monitoring of students' work continuously during lectures and exams						
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.						
Continuous check-up:						
	Outcomes	Pre-exam I	Pre-exam 2	Oral presentation	Threshold	Max
	Outcome 1	20 %			10	20
	Outcome 2	20 %			10	20
	Outcome 3		20 %		10	20
	Outcome 4		20 %		10	20

Outcome 5			20%	10	20
Percentage of ECTS	1	1	1		
Total	40%	40%	20%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	20		20
Outcome 2	20		20
Outcome 3	20		20
Outcome 4	20		20
Outcome 5		20	20
Percentage of ECTS	2	1	
Total	80	20	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Murphy, R.: English Grammar in Use, (for intermediate students) 3rd edition, Cambridge University Press
2. professional texts in the field of occupational safety of the teacher's choice

Additional literature

1. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
2. Thomson, A.J: Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

