

DESCRIPTION OF A STUDY COURSE – SYLLABUS

| | | | | | | |
|---|---|-------------------|--|--------------------------|------------------|------------|
| Title of a course | English Language I | | | | | |
| Head of course | PhD Tatjana Šepić, College Professor | | | | | |
| Study programme | Professional undergraduate study Occupational Safety | | | | | |
| Status of a course | Obligatory | | | | | |
| Year of study | 1. | Semester | I | ECTS credits | 3 | |
| Teaching plan (L + E + S+ Pr) | 1L+1E | | | | | |
| Goals of a course | | | | | | |
| The aim of the course is to educate future professionals in the field of occupational safety, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic abilities to read / understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession. | | | | | | |
| Conditions for enrolling course | | | | | | |
| No conditions | | | | | | |
| Learning outcomes on a level of a study programme which includes course | | | | | | |
| Outcome 10: Participate in teamwork and present professional content in foreign language in written and spoken form. | | | | | | |
| Expected learning outcomes on a level of a course | | | | | | |
| 1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content. 4. Present professional content in a foreign language. | | | | | | |
| Content of a course | | | | | | |
| Vocabulary and linguistic patterns typical for the field of safety science. Exercises include: Nouns. Articles. Personal pronouns. Possessive adjective and pronouns. Verbs: Modal verbs. Tenses (Present and past - simple and continuous; Present perfect and past perfect - simple and continuous). Lectures selected from the booklet Career Guide To The Safety Profession. | | | | | | |
| Teaching modes | <input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes | | <input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____ | | | |
| Comments | | | | | | |
| Students' obligations | | | | | | |
| | | | | | | |
| Grading, evaluation and monitoring of students' work continuously during lectures and exams | | | | | | |
| Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students. | | | | | | |
| Continuous check-up: | | | | | | |
| | Outcomes | Pre-exam I | Pre-exam 2 | Oral presentation | Threshold | Max |
| | Outcome 1 | 20 % | | | 10 | 20 |
| | Outcome 2 | 20% | | | 10 | 20 |
| | Outcome 3 | | 20 % | | 10 | 20 |
| | Outcome 4 | | 20 % | | 10 | 20 |

| | | | | | |
|---------------------------|------------|------------|------------|-------------|--------------|
| Outcome 5 | | | 20% | 10 | 20 |
| Percentage of ECTS | 1 | 1 | 1 | | |
| Total | 40% | 40% | 20% | 50 % | 100 % |

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

| Outcomes | Written exam | Oral exam | Max |
|---------------------------|---------------------|------------------|--------------|
| Outcome 1 | 20 | | 20 |
| Outcome 2 | 20 | | 20 |
| Outcome 3 | 20 | | 20 |
| Outcome 4 | 20 | | 20 |
| Outcome 5 | | 20 | 20 |
| Percentage of ECTS | 2 | 1 | |
| Total | 80 | 20 | 100 % |

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

| Range of credits (percentages) | Numerical grade | ECTS grade |
|---------------------------------------|------------------------|-------------------|
| 90,00 – 100,00 | Excellent (5) | A |
| 75,00 – 89,99 | Very good (4) | B |
| 60,00 – 74,99 | Good (3) | C |
| 50,00 – 59,99 | Sufficient (2) | D |
| 0,00 – 49,99 | Insufficient (1) | F |

Obligatory literature

1. Šepić, T. English Language I for the Students of Occupational Safety, Veleučilište u Rijeci, 2018.
<https://www.veleri.hr/files/datoteke/knjige/digi/20.07.%202018.%20English%20for%20Safety%20Textbook%202018.%20-%20zadnja%20verzija%2020.07.pdf>
2. Murphy, R.: English Grammar in Use, (for intermediate students) 3rd edition, Cambridge University Press

Additional literature

1. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
2. Thomson, A.J.; Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

