

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	German Language in Agritourism I				
Head of course	PhD Marina Rončević, Senior Lecturer				
Study programme	Professional undergraduate study Sustainable Agritourism				
Status of a course	Obligatory				
Year of study	2.	Semester	III	ECTS credits	3
Teaching plan (L + E + S+ Pr)	1L+2E				
Goals of a course					
The aim of the course is to educate future experts in the field of sustainable agritourism, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic reading skills, to understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
Outcome 9: Apply communication and presentation skills in written and oral communication with agritourism stakeholders. Outcome 14: Design and present tourism and catering offer in rural tourism.					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Explain the content of an expert text 2. Apply adopted professional vocabulary in a new context 3. Apply grammatical structures and rules in the professional context, and use them in a new context (e.g. article, pronouns, negation, present, modal verbs) 4. Present professional content in a foreign language. 					
Content of a course					
Introducing yourself and your family (Stellen Sie sich und Ihre Familie vor!) (Prasens, Präteritum, Perfekt), description of space and finding your way out in space (Beschreiben Sie Ihre Umgebung)! Orientation in space (Wie komme ich von Bahnhof/Flughafen (mit dem Auto) bis zum...)? (Pronomen, Modalverben). At the reception (An der Rezeption, Anmeldung/Abmeldung der Gäste). In the restaurant (Bitte, ich möchte bestellen, bezahlen). Making a telephone call (Die Sprache in der EU, Okoprodukte oder nicht).					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Oral examination	Home assignment	Threshold	Max
Outcome 1				2%	1	2
Outcome 2	20%	20%		4%	22	44
Outcome 3	20%	20%		4%	22	44
Outcome 4			10%		5	10
Percentage of ECTS	1	1%	0,5	0,5		
Total	40%	40%	10%	10%%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	1	1	2
Outcome 2	22	22	44
Outcome 3	22	22	44
Outcome 4	5	5	10
Percentage of ECTS	1,5	1,5	
Total	50%	50%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. M. Rončević , N. Borčić (2011): Njemačka gramatika s vježbama za prvu godinu stručnog studija. Veleučilište u Rijeci.

Additional literature

