

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Project Management				
<b>Study programme</b>	Specialist professional graduate study Entrepreneurship				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2	<b>Semester (Winter/Summer)</b>	W	<b>ECTS credits</b>	5
<b>Goals of a course</b>					
Introducing students with basic concepts of project management. Acquisition of project planning competences. Acquiring competencies for project implementation, control and implementation.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 4: Suggest possible responses to changes in the business environment. Outcome 6: Apply methodology for planning and controlling the implementation of various plans. Outcome 9: Apply methodology of professional and scientific research work in various business situations. Outcome 11 Identify deficiencies and propose improvements of team functioning. Outcome 12: Choose the right approach to communicating business content and motivating associates to achieve goals. Outcome 14: Identify and evaluate different business risks and propose ways to manage risks.					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Identify project, program, portfolio and project management features</li> <li>2. Describe the link between strategy, changes and organizational culture with projects</li> <li>3. Analyse different interest-influential groups and/or individuals</li> <li>4. Create and present a project plan after choosing from proposed projects</li> <li>5. Apply network planning techniques</li> <li>6. Recommend the method of implementation, control and conclusion of projects in an organization</li> </ol>					
<b>Content of a course</b>					
Defining projects. Innovations and projects. Project as a structure of objectives and activities. Project in a business system. Project activity in a company. Programming development of a company. Models of organizing project implementation. Project management. Basic concepts of project management. Types of projects. Phases of a project. Life cycle of a project. Project structure. Fitting of project organization into a line organization. Managing changes.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					