

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Quantitative Methods for Entrepreneurs				
<b>Study programme</b>	Specialist professional graduate study Entrepreneurship				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	1	<b>Semester (Winter/Summer)</b>	S	<b>ECTS credits</b>	6
<b>Goals of a course</b>					
The aim of course is to get to know and teach students how to use methods that solve some business decision problems and methods for analyzing and optimizing them.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 1: Recommend solutions for business operations improvement by analysing business indicators and reports. Outcome 3: Apply management and marketing tools in managing business processes. Outcome 6: Apply methodology for planning and controlling the implementation of various plans. Outcome 8: Propose ways to manage human and other business resources. Outcome 9: Apply methodology of professional and scientific research work in various business situations.					
<b>Expected learning outcomes on a level of a course</b>					
1. Explain concepts from the fundamentals of linear programming and fundamentals of transportation problem. 2. Solve problems from the fundamentals of linear programming and fundamentals of transportation problem. 3. Explain the basic economic functions and basics of regression and correlation analysis. 4. Solve problems from basic economic functions and basics of regression and correlation analysis.					
<b>Content of a course</b>					
Basics of econometrics. Concept. Variables and functions. Simple linear regression. Multiple linear regressions. Stock model. Network planning and management. Linear programming. The transport problem. Linear fractional programming. Multi-objective linear programming. Input - output analysis. Elements of game theory. Analytical hierarchy process. Methods of decision trees. Fundamentals of graph theory. Integer programming. Data analysis for business analysis. Network programming. Queuing models.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					