

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	<b>Organizational Behaviour</b>			
<b>Study programme</b>	<b>Specialist professional graduate study Entrepreneurship</b>			
<b>Status of a course</b>	Obligatory			
<b>Year of study</b>	1	<b>Semester (Winter/Summer)</b>	W	<b>ECTS credits</b> 5
<b>Goals of a course</b>				
Prepare students for explaining and predicting behaviour in three-level organizations - individually, in groups and in the whole organizational system and acquiring specialist knowledge on modalities of applying elements of organizational behaviour in particular economic activities				
<b>Conditions for enrolling course</b>				
No conditions				
<b>Learning outcomes on a level of a study programme which includes course</b>				
<p>Outcome 2: Critically evaluate business decisions from the point of view of ethical and socially responsible business operations.</p> <p>Outcome 3: Apply management and marketing tools in managing business processes.</p> <p>Outcome 4: Suggest possible responses to changes in the business environment.</p> <p>Outcome 7: Recognize forms of organizational culture and propose changes to improve.</p> <p>Outcome 11: Identify deficiencies and propose improvements of team functioning.</p> <p>Outcome 12: Choose the right approach to communicating business content and motivating associates to achieve goals.</p>				
<b>Expected learning outcomes on a level of a course</b>				
<ol style="list-style-type: none"> <li>1. Define and compare individual and organizational behaviour</li> <li>2. Evaluate work performance and create a reward system</li> <li>3. Define the behaviour change process</li> <li>4. Design motivating jobs</li> <li>5. Compare different organizational cultures</li> <li>6. Describe Lewin's change management model</li> <li>7. Compare groups and teams, define key elements for team effectiveness, and describe the stages of team development</li> <li>8. Describe the three basic types of work-related behaviour</li> </ol>				
<b>Content of a course</b>				
<p>Introduction to organizational behaviour. Organizational behaviour in the global context. The individual in the organization. Groups in the organization. Organizational systems.</p> <p>Determinants of organizational culture. Organizational culture in relation to the environment. The meaning of organizational culture. Ethics and organizational culture. Organizational culture and management style. The impact of information and communication technologies on organizational culture. The study of organizational culture. Organizational culture and organization performance. Management and organizational culture. Managing organizational culture. Changes in organizational culture.</p>				
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____	
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>				
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.				