

DESCRIPTION OF A STUDY COURSE – SYLLABUS

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|--|---|---------------------------------|--|---------------------|---|
| Title of a course | Modelling and Simulations | | | | |
| Study programme | Specialist professional graduate study of Information Technology in Business Systems | | | | |
| Status of a course | Obligatory | | | | |
| Year of study | 1 | Semester (Winter/Summer) | W | ECTS credits | 6 |
| Goals of a course | | | | | |
| Introduce students to the modelling process, implementation methodology and application of simulation models using computer simulation language. | | | | | |
| Conditions for enrolling course | | | | | |
| No conditions | | | | | |
| Learning outcomes on a level of a study programme which includes course | | | | | |
| Outcome 9: Develop a model and run a simulation in business systems. Outcome 15: Analyse and recommend the use of IT tools within a business organization. Outcome 17: Present ICT solutions in a business organization. | | | | | |
| Expected learning outcomes on a level of a course | | | | | |
| 1. Interpret basic simulation ideas and manners of approaching simulation modelling. 2. Calculate statistical indicators in a simulation model. 3. Develop a queue simulation model. 4. Apply the selected simulation language in discrete simulation. 5. Analyse the results obtained by manual and computer simulation. | | | | | |
| Content of a course | | | | | |
| Basics of modelling: models and their classification. Modelling principles. Modelling methodology. Phases of modelling. Modelling as a base for decisions making. Types of modelling. Basics of probability and statistics. Selection of input distributions. Generation of patterns. Programming input data into a model. Output data analysis. Creating confidence in simulation models. Planning simulation experiments. System dynamics. Basic ideas of system dynamics. Approaches to simulation modelling. Classification of simulation models. Simulation experiments programming. Simulation models development. Discrete events simulation. Examples of simulation languages: CSMP (Continuous System Modelling Program), Jess (Java Expert System Shell), object simulation languages SERVICE MODEL. Simulation language: GPSS. System equations, programs and Dynamo language. Arena language. Virtual reality. Tool/language VRML. | | | | | |
| Teaching modes | <input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes | | <input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____ | | |
| Grading, evaluation and monitoring of students' work continuously during lectures and exams | | | | | |
| Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students. | | | | | |