

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Multimedia System Development				
<b>Study programme</b>	Specialist professional graduate study of Information Technology in Business Systems				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	1	<b>Semester (Winter/Summer)</b>	S	<b>ECTS credits</b>	6
<b>Goals of a course</b>					
Introduce students to the principles, technologies and standards of multimedia, as well as the process and methodology of designing multimedia systems.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 1: Apply information and communication systems design methods Outcome 6: Apply appropriate tools in the implementation of information and communication systems. Outcome 12: Analyse and implement Internet technologies and e-business in the business information system. Outcome 17: Present ICT solutions in a business organization.					
<b>Expected learning outcomes on a level of a course</b>					
1. Analyse the features of multimedia data types and multimedia systems. 2. Recommend an appropriate multimedia technology platform. 3. Apply the chosen standard of data exchange via existing networks and applications, 4. Create multimedia system documentation. 5. Create a multimedia system using the selected tools.					
<b>Content of a course</b>					
Multimedia communication. Information content integration. Integration of various media content-hypermedia. Visualization of user interface. Multimedia devices. Multimedia document. Basic types of multimedia documents and their development. Interactive multimedia documents. Data models in hyper-media: media modelling, navigation, data and transfer perception, browsing semantics. Procedures of media processing. Specific quality of technological platforms for multimedia: CD-ROM/DVD, Web, multimedia mobile telephony, interactive television. XML and global data exchange standards. Basics of XML and XML document structure. Creating individual data format and exchange across the existing networks and applications. Data integration with existing applications using XML. Creating structure for data exchange and uniting the existing protocols and standards. Separating data from the process and functioning on any platform with different programming languages like Visual Basic, C++, Java, Pearl etc.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					