

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

|   |   |                                     |  |                       |
|---|---|-------------------------------------|--|-----------------------|
| <b>Title of a course</b>  | Croatian Economy  |                                     |  |                       |
| <b>Study programme</b>  | Professional undergraduate study Entrepreneurship   |                                     |  |                       |
| <b>Status of a course</b>   | Elective  |                                     |  |                       |
| <b>Year of study</b>  | 2   | <b>Semester<br/>(Winter/Summer)</b> | W  | <b>ECTS credits</b> 5 |
| <b>Goals of a course</b>  |   |                                     |  |                       |
| Gain insight into key characteristics and trends in contemporary business, social and natural environments. Understand current and perspective models of transition, national and regional development of Croatia within the EU. Recognize the main economic policy makers and the potentials and obstacles to strategic change in the existing economic structure and competitive position of Croatia.   |   |                                     |  |                       |
| <b>Conditions for enrolling course</b>  |   |                                     |  |                       |
| Completed course in Entrepreneurial Economics   |   |                                     |  |                       |
| <b>Learning outcomes on a level of a study programme which includes course</b>  |   |                                     |  |                       |
| Outcome 4: Identify and value entrepreneurial opportunities.<br>Outcome 13: Identify different business risks and their impact on the business process.<br>Outcome 14: Apply basic environmental research methods.<br>Outcome 15: Independently prepare and present professional content using information and communication tools.   |   |                                     |  |                       |
| <b>Expected learning outcomes on a level of a course</b>  |   |                                     |  |                       |
| <ol style="list-style-type: none"> <li>1. Identify changes in the environment and possible consequences for the economy and society</li> <li>2. Analyse the key development obstacles in achieving a competitive economy in the Republic of Croatia</li> <li>3. Identify the main goals, programs and potentials of economic development at the micro, mezzo and macro levels</li> <li>4. Identify the characteristics of the main activities and characteristics of economic infrastructure in Croatia</li> </ol>  |   |                                     |  |                       |
| <b>Content of a course</b>  |   |                                     |  |                       |
| Population – factor of economic development, demography, demographic history, demographic statistics, demographic transition, immigrations and emigrations, age, sex and educational distributions, employment structure, working quota, social activities, natural sources of Croatian economy, natural conditions, natural resources, natural resources protection, scientific and technological capacity in the Republic of Croatia, national and regional development, inter-regional development issues, specific development issues, market restructuring and privatisation of Croatian economy, stabilization and Croatian economy growth, Croatian financial market and monetary system, educational distribution and labour market, living standards and economic development, agricultural development and agricultural policy, industrial policy, Croatian tourist market capacity, market valorisation of economic infrastructure, traffic function and Croatian economy, Croatian foreign trade economy. |   |                                     |  |                       |
| <b>Teaching modes</b>   | <input checked="" type="checkbox"/> lectures<br><input type="checkbox"/> auditory exercises<br><input checked="" type="checkbox"/> seminars and workshops<br><input type="checkbox"/> distance learning<br><input type="checkbox"/> field classes |                                     | <input checked="" type="checkbox"/> individual assignments<br><input type="checkbox"/> multimedia and network<br><input type="checkbox"/> laboratory<br><input type="checkbox"/> supervisor's work<br><input type="checkbox"/> other _____ |                       |
| <b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>  |   |                                     |  |                       |
| Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.   |   |                                     |  |                       |