

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Business Decision-making				
<b>Study programme</b>	Professional undergraduate study Entrepreneurship				
<b>Status of a course</b>	Elective				
<b>Year of study</b>	3	<b>Semester (Winter/Summer)</b>	W	<b>ECTS credits</b>	5
<b>Goals of a course</b>					
The aim of the course is to familiarize students with the basic concepts of business decision making required for the preparation of quality decision. Emphasis is placed on the application of information systems in decision making and methods and decision-making techniques. Students will apply the adopted methods and techniques to the assignments and participate in the decision making.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 1: Apply appropriate methods and procedures in preparing information for business decisions. Outcome 11: Collaborate with the team in solving business tasks in Croatian or foreign language. Outcome 15: Independently prepare and present professional content using information and communication tools.					
<b>Expected learning outcomes on a level of a course</b>					
1. Define business decision-making and decision 2. Identify stages in the decision-making process 3. Describe the decision-making methods as well as the factors that influence decision-making 4. Describe decision-making models and techniques 5. Apply a software tool to help business decision-making					
<b>Content of a course</b>					
Basic importance of business decision-making process. Decision theory – classical and modern (quantitative, psychological, normative). Development phases of business decision-making. Decision-making types (programmed – non-programmed, individual-group, intuitive-judgmental, rational, under uncertainty and conflict conditions), models and techniques of business decision-making. Information system support of decision-making process (management information system, DSS systems, Expert system).					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					