

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Business English Language I/2				
<b>Study programme</b>	Professional undergraduate study Entrepreneurship				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	1	<b>Semester (Winter/Summer)</b>	S	<b>ECTS credits</b>	3
<b>Goals of a course</b>					
The objectives of this course are language advancement and improvement of students' overall linguistic competence in spoken language and written production as a standalone user of English according to the Common European language reference framework (ZEROJ). This is achieved by processing thematic content in the form of professional texts in the field of entrepreneurship with emphasis on the adoption of business English vocabulary language and its typical morph syntactic structures. Furthermore, the goal is to teach students to independently compose business email.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 11: Collaborate with team in solving business tasks in Croatian or foreign language. Outcome 12: Substantiate opinions in business communication with different stakeholders in Croatian and foreign language. Outcome 15: Independently prepare and present professional content using information and communication tools.					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Use the terms, key vocabulary, collocations and syntagms of business English.</li> <li>2. Use morph syntactic structures at the receiving and production level.</li> <li>3. Write a business e-mail in English.</li> <li>4. Use nationality adjectives in a professional context.</li> </ol>					
<b>Content of a course</b>					
Adjusted professional contents in entrepreneurship. Business correspondence. Grammar: adjective verb nouns.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					