**DESCRIPTION OF A STUDY COURSE – SYLLABUS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title of a course** | **English Language III** | | | | |
| **Study programme** | **Professional undergraduate study Occupational Safety** | | | | |
| **Status of a course** | Obligatory | | | | |
| **Year of study** | 2. | **Semester** | W | **ECTS credits** | 3 |
| **Teaching plan**  **(L + E + S+ Pr)** | 1L+1E | | | | |
| **Goals of a course** | | | | | |
| The aim of the course is to educate future professionals in the field of occupational safety, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic abilities to read / understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession. | | | | | |
| **Conditions for enrolling course** | | | | | |
| No conditions | | | | | |
| **Expected learning outcomes on a level of a course** | | | | | |
| 1. Razumjeti i objasniti sadržaj stručnih tekstova (hazard elimination learning programmes, nuclear accidents and safety at work, bullying at work and health and safety, ergonomics programmes, how overtime impacts workers and their health). 2. Koristiti usvojeni stručni vokabular u novom kontekstu. 3. Objasniti gramatičke strukture i pravila u kontekstu stručnih tekstova. 4. Koristiti gramatičke strukture u novome kontekstu stručnih sadržaja. 5. Prezentirati stručni sadržaj na stranom jeziku. 6. Explain the content of an expert text. 7. Use adopted professional vocabulary in a new context. 8. Explain grammar structures and rules and use them in the new context of professional content.   Present professional content in a foreign language. | | | | | |
| **Content of a course** | | | | | |
| Vocabulary and linguistic patterns typical for the field of safety science.  Exercises include: Conditional (if) clauses. Comparison of adjectives.  Lectures selected from the booklet Murphy, R.: English Grammar in Use (for intermediate students) 3rd edition, Cambridge University Press. | | | | | |
|  | | | | | |